Advisory Council
East Allegheny
High School

September, 2007

Dear Parents and Community Members,

Because of your interest in quality education, the administration and counseling department here at East Allegheny Senior High School are inviting you to serve as a member of the **School Counseling Advisory Council.**

The advisory council will be composed of parents, business owners, and other members of our community. Its task is to work with students in career development and to provide assistance in meeting student needs. The council will work closely with the administration and the guidance department to develop programs for students that will prepare them with the skills needed to be successful in their chosen career field.

The advisory council will hold its first meeting on Monday, September 24th at 7:00 pm in the Board Room. We are looking to partner with dynamic, civic minded parent and community members just like you to help us to better meet the needs of our students as they enter the global workforce of the 21st Century. Please give this invitation careful consideration and inform us of your decision by Friday, September 21st. Your acceptance of council membership will greatly enhance our school counseling program.

If you have any further questions, please contact Emilia Peiffer, Cheryl Ihnat, or myself at 412-824-9700.

Sincerely,

Gary Peiffer
Principal

East Allegheny High School

Advisory Council Agenda

September 24, 2007

1) Welcome and Sign in

2) Introduction of members

3) History of Project 720 and Model School Counseling Training

4) Explanation of ASCA National Standards
   a) Foundation
   b) Management System
   c) Delivery System
   d) Accountability

5) School Counseling Program Overview
   a) Philosophy
   b) Beliefs
   c) Mission Statement

6) Discussion of activities and support needed from Council

7) Next meeting date: Mon. April 28, 2008
   7pm

THE TWELVE RECOMMENDATIONS in the Final Report of the Governor's Commission on College and Career Success...released February, 2007.
See the full report at: http://www.project720.org/content/view/50/90/

Recommendation 1
Require all Pennsylvania high school students to demonstrate proficiency on Pennsylvania's academic standards to graduate. Students can demonstrate proficiency by scoring proficient or advanced on the 11th grade PSSA or by passing a series of state-developed Graduation Competency Assessments.

Recommendation 2
Require all school districts to record PSSA scores and Graduation Competency Assessments on all student transcripts, and further recommends that postsecondary institutions and employers in the commonwealth be encouraged to use this information for admission, placement and employment.

Recommendation 3
Accept the definitions of college and career ready in mathematics, English and science developed by the Commission for use in the review of standards, development of assessments, and development of curriculum.

Recommendation 4
Expand the definition of college and career ready content areas to include social studies and develop model curricula and Graduation Competency Assessments in this area in addition to the standards, curriculum, and evaluations that support math, science and language arts.

Recommendation 5
Develop preK-12 model curricula, including inquiry-based pedagogy, through which students can achieve academic standards and proceed on track to demonstrate proficiency on PSSA and Graduation Competency Assessments.

Recommendation 6
Develop and implement a preK-16 student information system that is designed to collect information on student performance.

Recommendation 7
Identify early on those students in danger of falling behind in their achievement of academic standards. Provide additional instruction and support services to put those students back on track for success. This early warning system should begin no later than the sixth grade.

Recommendation 8
Take all necessary action and expend adequate resources to redefine the role of guidance counselors and student service coordinators as school-wide facilitators of student advising to ensure that all high school students are well advised in school concerning post-graduation expectations and how to transition successfully into both college and career.

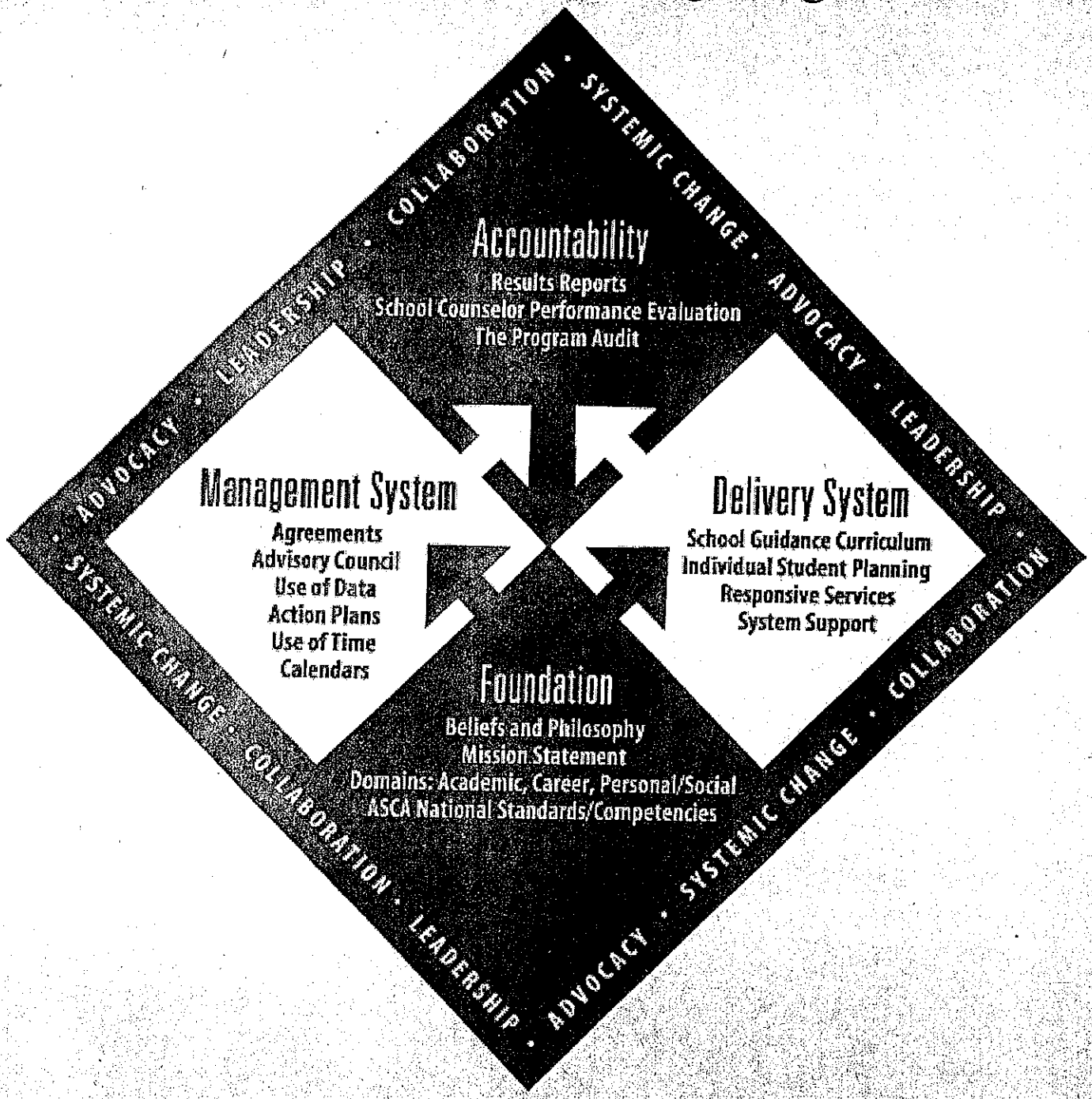
Recommendation 9
Establish new regional alliances of business, high schools, and higher education institutions where necessary and more fully utilize existing alliances to address specific challenges in preparing students to be college and career ready. These challenges, perhaps unique to specific regions, will be overcome most effectively with local stakeholders working in concert with statewide efforts to achieve college and career readiness.

Recommendation 10
Increase and enhance the number of educational options available to high school students to achieve high standards with particular attention to career and technical education.

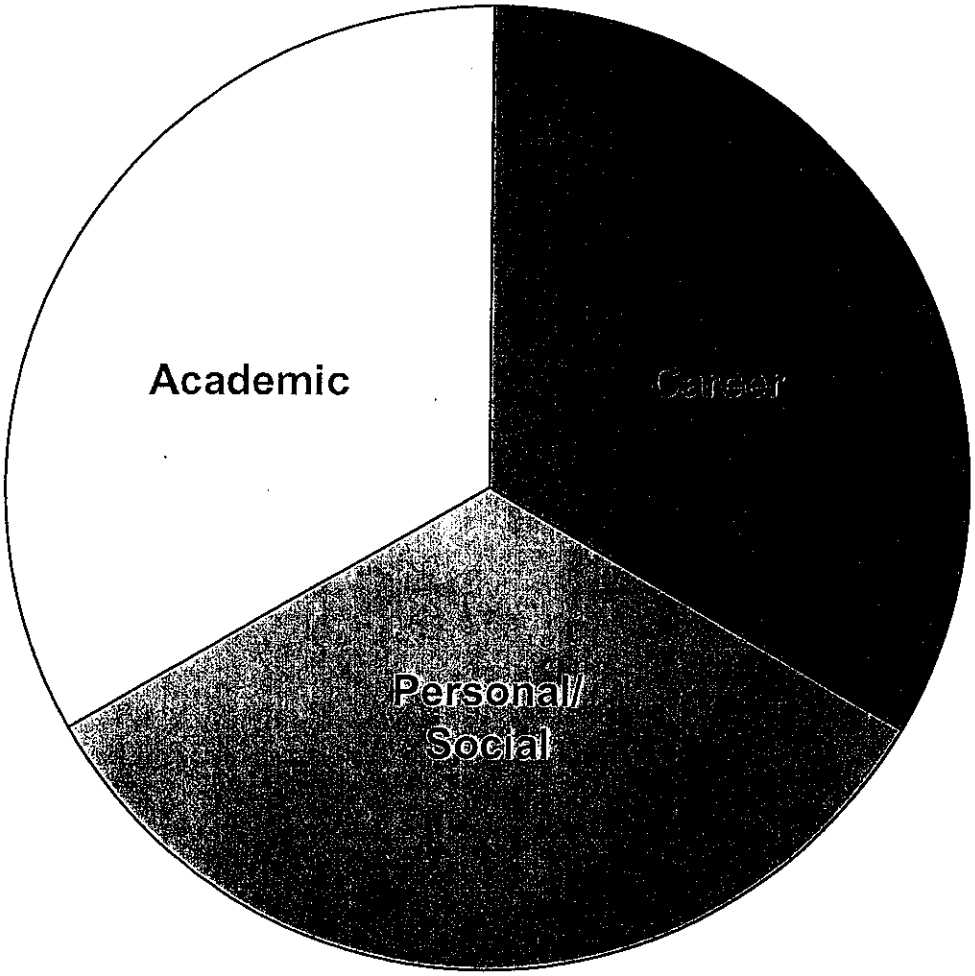
Recommendation 11
Facilitate the coordination of existing, and the development of new programs designed to encourage economically and educationally disadvantaged students to attend, be retained and complete their postsecondary education programs.

Recommendation 12
Build systematic approaches to re-engage and re-enroll former dropouts in high-quality programming that yields a high school diploma and leads to college and career success. The Pennsylvania Department of Education should lead this statewide effort in cooperation with other relevant commonwealth agencies.

ASCA National Model for School Counseling Programs



ASCA National Standards for Students



The old question was…

"What do counselors do?"

The new question is…

"How has student achievement increased as a result of what school counselors do?"

Data Examples

Test Scores	Enrollment	Graduation Rate
Achievement State National	Honors/AP Classes College Track Special Education LEP	Gender Ethnicity SES
Attendance	**Discipline**	**GPA/Class Rank**
Absences Tardies By Grade Level	By Classroom Category of Problem Gender	Gender Ethnicity SES
Retention Rates	**Special Education**	**Dropout Rate**
By Subject Area By Grade Level By Gender, Ethnicity Post Secondary Plans	Gender Ethnicity SES	Grade Levels Gender, Ethnicity… Reasons Why

All this will not be finished in the first one hundred days. Nor will it be finished in the first thousand days, nor in the life of this administration, nor even perhaps in our lifetime on this planet.

But let us begin.

- John F. Kennedy